



Ashton Peterson Indigenous Student's Representative

Profile Statement

Hello, I'm Ashton, an Indigenous student eager to serve as your Indigenous Students' Representative here at Langara College. As a member of the Nlaka'pamux Nation, I understand the unique challenges our community faces in higher education. With a strong background in philosophy, I'm committed to amplifying our voices, fostering inclusivity, and advancing cultural awareness. Through collaboration, cultural sensitivity, and innovative initiatives, I aim to create a supportive environment for all Indigenous students at our college.

Platform Statement

My name is Ashton Peterson running for the position of Indigenous Students' Representative on student council. My commitment is centered around three core pillars: Empowerment, Engagement, and Education.

- 1. Empowerment:** I aim to empower Indigenous students by providing a platform where your voices are not just heard but actively acted upon. Together, we'll navigate challenges, ensure your needs are met, and create an environment where you can thrive academically and personally.
- 2. Engagement:** Building a strong community is crucial. I'll work tirelessly to foster connections among Indigenous students, whether through cultural events, discussion forums, or mentorship programs. By uniting our diverse backgrounds, we can find strength in our shared experiences.
- 3. Education:** Cultural enrichment and education are deeply important, and I'll organize workshops, seminars, and cultural exchanges to promote a deeper understanding of Indigenous traditions among all students. Together, we'll create a more inclusive and respectful campus atmosphere.

By electing me, you're choosing an advocate who will champion your interests, connect our community, and promote awareness of Indigenous traditions. With your support, we can achieve a more equitable and harmonious college experience for everyone. Thank you for your trust, and I look forward to working together for a brighter future.